

JOB DESCRIPTION

TEACHER OF PSYCHOLOGY

 **WIMBLEDON**
HIGH SCHOOL

EX HUMILIBUS EXCELSA

GDST
GIRLS' DAY SCHOOL TRUST



WIMBLEDON HIGH SCHOOL

At Wimbledon High School we are proud to do things differently. We are a high-performing school for intellectually curious girls – students who go on to achieve great things, yet who remain grounded and who are ready to throw themselves into school life.

We have been offering an outstanding education since 1880 on our central Wimbledon site: inspiring lessons encourage edgy thinking and cross-curricular links foster truly interdisciplinary learning that encourages problem solving and puts creativity at its heart.

As the first school to hold a Failure Week, we continue to champion judicious risk-taking.

This can only be done, of course within a warm and caring community, where students feel supported as they try something new, fail, try again and fail better. There is always lots of fun to be had along the way, but of course the end results speak for themselves: consistently excellent A Level and GCSE results taking students to a whole variety of university courses and careers beyond.

Our co-curricular programme is extensive, so that imagination in and out of the classroom is fired. Our aim is to prepare confident, fearless young women, ready for a future where intellectual agility and resilience will be key. We want our students to stride out of Wimbledon High School into the world and shake it up.



THE DEPARTMENT

Psychology is taught as a sixth form subject at WHS and has grown rapidly over the past year as the subject has been reintroduced to the school. It is a hugely successful and popular subject, with a number of students applying to study Psychology at University.

A Level Psychology at Wimbledon High School aims to provide students with a solid foundation in psychological theories and concepts, analytical skills, and the ability to critically analyse psychological issues and research. The department aims to foster and facilitate academic curiosity amongst students and encourages pupils to enrich their learning beyond the subject specification. It prepares them for further studies in psychology, neuroscience, sociology, or related fields, as well as equipping them with valuable skills for their future careers and everyday decision-making.

The department contributes to the wider co-curricular life of the school with our popular Get Psyched club that enables students to investigate and discuss interesting and diverse topics relevant to the field of Psychology, and we will be looking to expand this wider provision with this appointment.



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JOB PURPOSE

To contribute to providing an excellent education for all the school's pupils by teaching with expertise and enthusiasm, offering support to the learning of individual students and contributing to the school's pastoral system.

To support the Head via the leadership team in the implementation of all aspects of school and GDST policy in order to maintain the school aims and ethos of the school and the GDST as a whole.

To embrace and demonstrate the characteristics set out in the GDST Professional Teacher Standards: to be Caring, Effective, Engaged, Confident, Creative and Reflective practitioners.

To demonstrate GDST values and high standards of professional conduct at all times.

ACCOUNTABLE TO:

Head of Psychology

ACCOUNTABILITY AND RESPONSIBILITY

(in addition to those required of a qualified teacher)

Teaching and learning

- Familiarity with the AQA Psychology specification.
- Deliver excellence in teaching and learning to ensure all pupils develop their potential and are equipped for

life beyond school.

- Ensure that schemes of work are used to enable the maintenance and development of high standards of teaching and learning.
- Monitor pupils' work to ensure high standards are maintained.
- Keep up to date with developments in subject area to ensure that best practice is adopted within the department.

Co-curricular activities

- Actively promote interest in the subject outside the immediate physical and timetabled confines of the department.

Marketing and external links, including public occasions

- Actively promote the department within the school community to encourage pupils' interest in the subject area.
- Contribute to the positive promotion and marketing of the school and the GDST in the local and wider community.
- Contribute to the department's responsibility for marketing events and external links.



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- Monitoring, evaluation & assessment
- Ensure that within each class, individual pupil progress is regularly assessed, recorded and reported and used to inform future teaching.
- Monitor pupil progress through the use of performance and benchmarked data to ensure that high standards of learning are achieved and maintained.

Training & development of self and others

- Review own methods of teaching and programmes of work.
- Evaluating own performance and being committed to improving own practice through appropriate training and professional development.
- With the line manager, engage actively in any process of appraisal or performance review for self and for those supervised.

GENERAL REQUIREMENTS

All school staff are expected to:

- Work towards and support the school vision and the current school objectives outlined in the School Development Plan.
- Contribute to the school's programme of co-curricular activities.
- Support and contribute to the school's responsibility

for safeguarding students.

- Work within the school's health and safety policy to ensure a safe working environment for staff, students and visitors
- Work within the GDST's Diversity Policy to promote equality of opportunity for all students and staff, both current and prospective.
- Maintain high professional standards of attendance, punctuality, appearance, conduct and positive, courteous relations with students, parents and colleagues.
- Engage actively in the performance review process.
- Adhere to policies as set out in the GDST Council Regulations, Hub and GDST circulars.
- Undertake other reasonable duties related to the job purpose required from time to time.

REVIEW AND AMENDMENT

This job description should be seen as enabling rather than restrictive and will be subject to regular review.

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SKILLS REQUIRED

The successful candidate will have the following key skills and attributes:

ESSENTIAL

- Decision making skills: the ability to solve problems and make decisions
- Teamwork: the ability to work collaboratively with others
- Communication skills: the ability to make points clearly and understand the views of others
- Self-management skills: the ability to plan time effectively and organise oneself well.

DESIRABLE

- IT Skills – Microsoft Suite (including Teams) and cloud-based technology

KNOWLEDGE BASE

ESSENTIAL

- Excellent professional knowledge and understanding
- Understanding of national and examination curricular requirements of the subjects within the Department.
- Up to date with professional developments in the subject and other aspects of education.

QUALIFICATIONS/ATTAINMENT

ESSENTIAL

- Qualified teacher status
- Good honours degree in Psychology or related subject

EXPERIENCE

ESSENTIAL

- Experience as a subject teacher for KS5 Psychology.

DESIRABLE

- Experience as a subject teacher for KS5 in another subject.
- Experience of organising or participating in co-curricular activities.
- Experience of participating in or leading a whole school initiative.
- Experience as a Sixth Form Tutor or another pastoral role.

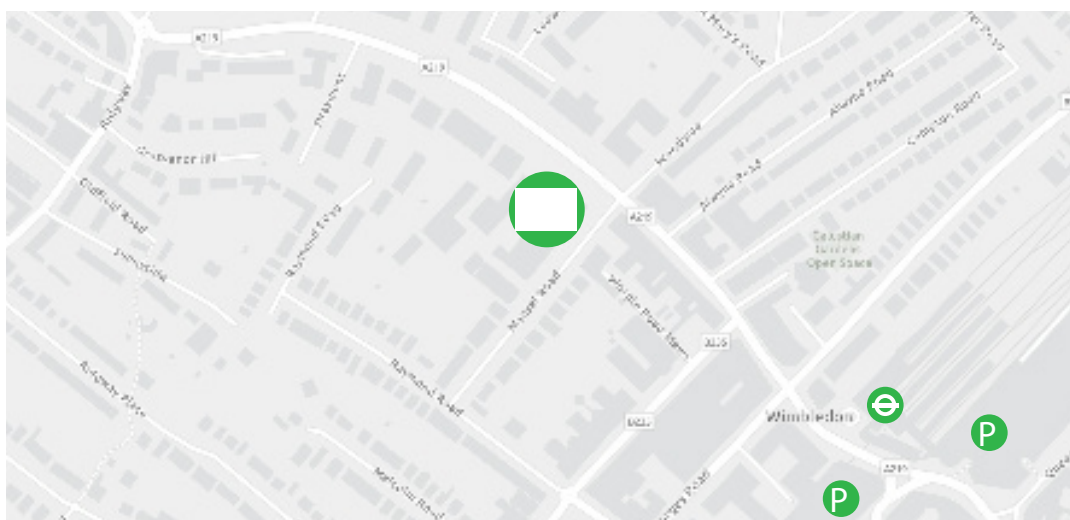
ATTITUDE/APPROACH

ESSENTIAL

- Ability to enthuse children and adults.
- Possess a positive attitude and approach to change and development.
- Be flexible and firm with the ability to know when to be either.
- The ability to hold oneself lightly, while taking what you do seriously.
- Lifelong learner who believes in scholastic resilience & rigour.
- A desire to be an integral part of a fun and inclusive community.



LOCATION



Wimbledon High School is conveniently situated in the heart of Wimbledon.

The station is a few minutes' walk away, serving National Rail, London Underground and Tramlink. Buses 93, 493, 200, 57 and 131 stop nearby. If you are driving to Wimbledon to visit the school, please use one of the two public car

parks marked on the map and allow plenty of time. Parking in Mansel Road and surrounding roads is limited to a few metered bays.

We regret that there is no visitor parking available on the school site.

Our playing fields are at Nursery Road, a ten minute walk down Worple Road.

Wimbledon High School
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Head
Ms Fionnuala Kennedy

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